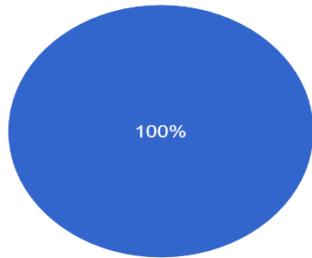


**PUSHPANJALI COLLEGE OF EDUCATION**  
**STUDENT SATISFACTION SURVEY 2024-25**

When you joined the College, how were you oriented about expectations from you and the competencies you should develop on completion of the Programme?

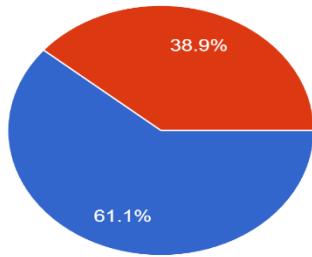
18 responses



- Both expectations and competencies were clearly stated
- Only one of the two was clearly stated
- Both were stated but not adequately
- Could not understand both clearly
- No such orientation was given

The teaching of theory courses helped you to become aware about the working of school system in the country.

18 responses



- Strongly agree
- Agree
- Not sure
- Disagree
- Strongly disagree

The educational documents/reports/books available at the institution helpful to understand the educational functioning

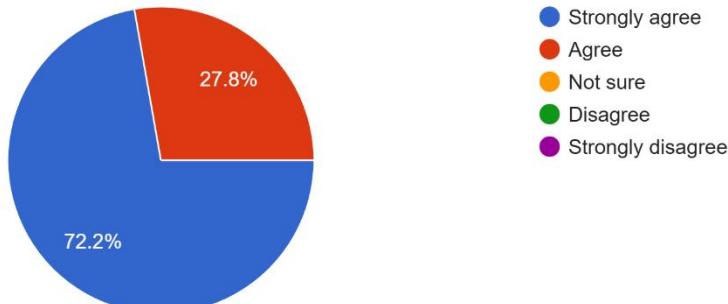
18 responses



- a. To a very great extent
- b. To a great extent
- c. To some extent
- d. Not very sure
- e. Not of any help

You got an exposure to multiple modes of teaching learning in the college

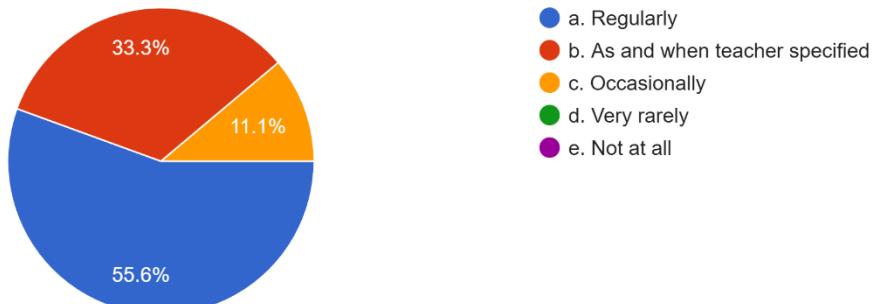
18 responses



- Strongly agree
- Agree
- Not sure
- Disagree
- Strongly disagree

Did you get an opportunity to learn through internet-based sources during your stay in the College?

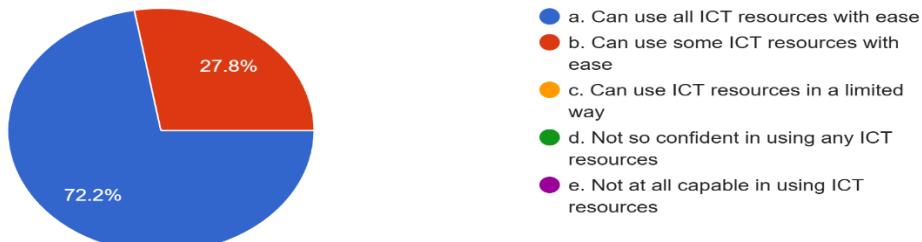
18 responses



- a. Regularly
- b. As and when teacher specified
- c. Occasionally
- d. Very rarely
- e. Not at all

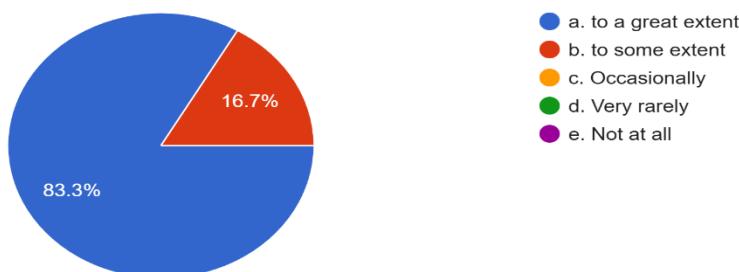
To what extent did the teaching-learning in the College enable you to be capable of meaningfully adopting ICT based learning sequences for school teaching?

18 responses



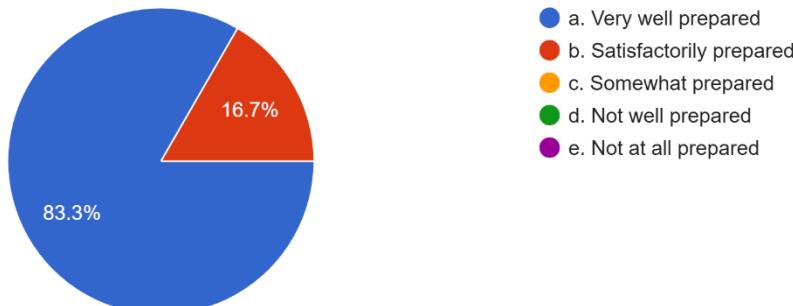
The learning activities provided in the college helped you to develop necessary competencies to become a teacher .

18 responses



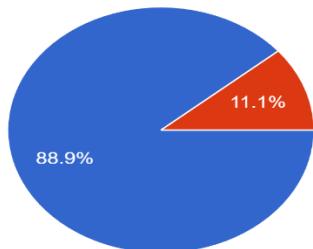
How well you were “prepared” for the practice of teaching in schools?

18 responses



The orientation given for the school-based internship was

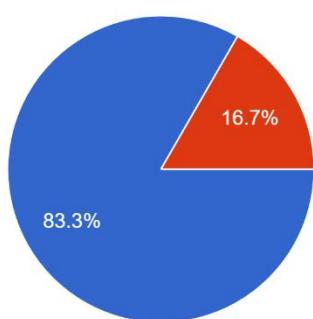
18 responses



- a. Very useful & adequate
- b. Useful & adequate
- c. Just barely adequate
- d. Useful and not adequate
- e. Not at all useful& adequate

My experience in school during internship was very useful

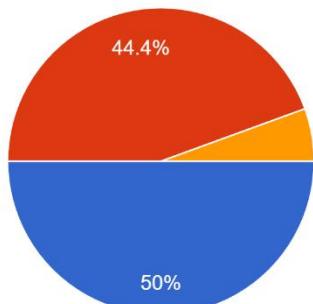
18 responses



- a. Strongly agree
- b. Agree
- c. not sure
- d. disagree
- e. Strongly Disagree

The internal evaluation in the college was relevant and impartial.

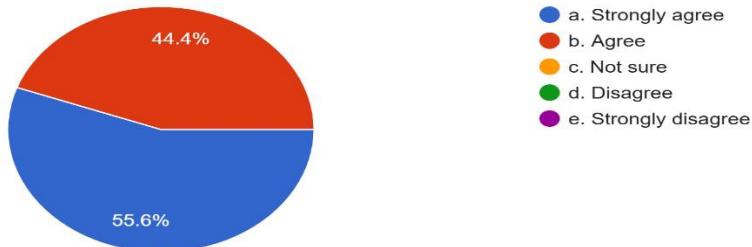
18 responses



- a. Strongly agree
- b. Agree
- c. Not sure
- d. Disagree
- e. Strongly disagree

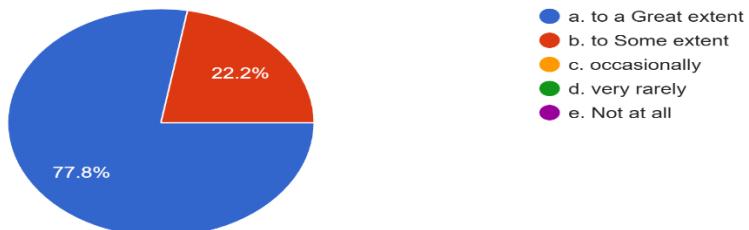
Overall quality of teaching learning and Evaluation processes in the College is good.

18 responses



The mentoring process in the college helped you to resolve the difficulties in academic and personal matters

18 responses



**Name any two significant attributes which you have learnt helped you for effective classroom teaching.**

- **Classroom Management**
  - Ability to manage the class effectively and maintain discipline
  - Improved engagement skills to keep students attentive and involved
  - Multitasking and attentiveness while handling diverse classroom activities
- **Confidence as a Teacher**
  - Increased confidence in handling classes independently
  - Confidence gained through internship experience and peer learning.
- **Use of ICT and Innovative Teaching**
  - Effective use of ICT tools such as Canva AI and powerpoint presentations
  - Ability
- **Lesson Planning and Teaching Methods**
  - Careful lesson planning
  - Learning and applying new teaching-learning methods, especially during internships
  - Improved effectiveness in subject teaching (eg- English teaching strategies)

- **Communication Skills**
  - Clear and simple student's needs.
  - Strong verbal communication supporting effective teaching
- **Personal Qualities Supporting Teaching**
  - Patience in addressing student's needs
  - Empathy and active listening to understand learner needs
- **Professional Growth**
  - Development of effective teaching and classroom management skills.
  - Innovative approach to make lessons interesting and learner-centered.

**Mention any two of your expectations from B. Ed. Programme which are fulfilled.**

- **Enhanced Confidence**
  - Developed confidence to face the class and speak in front of an audience
  - Improved public speaking and communication skills
  - Reduced stage anxiety and increased social interaction
- **Effective Teaching Skills**
  - Gained strong lesson planning and content delivery skills
  - Learned effective teaching methodologies and use of teaching aids
  - Improved creativity and confidence in teaching practices
- **Classroom Management & Assessment**
  - Developed classroom management techniques
  - Learned assessment methods and professional teaching skills
- **Practical Exposure**
  - Hands-on teaching experience through practice teaching and internships
  - Better understanding of real classroom situations and student behaviour
- **Understanding of Learners**
  - Improved understanding of students' learning needs
  - Knowledge of child psychology and individual differences
- **Professional & Personal Growth**
  - Time management skills developed
  - Growth as an all-rounder with both professional competence and personal development
- **Institutional Support**
  - Opportunities through programmes, resources, and guidance provided by the college.

**Mention any two of your expectations from B.Ed Programme which are fulfilled**

18 responses

- 1) Gaining practical teaching experience through practice teaching and internships.
- 2) Developing professional teaching skills such as lesson planning, classroom management and assessment techniques.

Built Confidence to face the class/ developed creativity in teaching

Confidence in teaching, Understanding students

Providing all the necessary resources and guidance.

Internship experience and other ideas

To face the crowd and work on confidence

Gaining practical teaching skills  
Better understanding of learners and teaching methods.

**Mention any two of your expectations from Teacher Education Programme which are not fulfilled.**

**Mention any two of your expectations from Teacher Education Programme which are not fulfilled**

18 responses

None

Less classroom practice.

Less training in modern technology.

Two expectations from the Teacher Education Programme that were not fully fulfilled are: gaining deeper training in handling students' personal and emotional issues and receiving more practical exposure to real-life classroom challenges and behaviour management strategies.

Actually I really wanted to master myself in handling classroom situation especially with students... Which I struggle a lot to maintain a firm relationship with students.

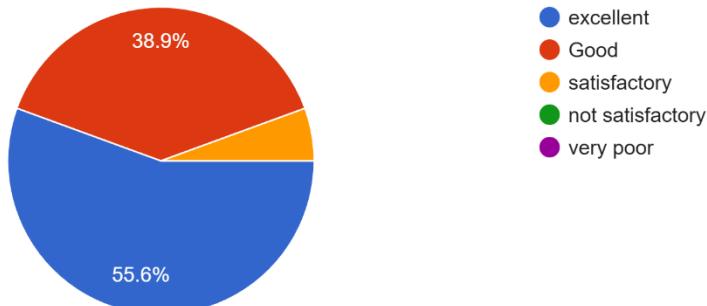
All my expectations from the teacher education programme were fulfilled

Limited focus on classroom management

More hands-on classroom exposure

Considering all your experiences with respect to teaching- learning and evaluation process in the College how do you rate the college on a five point scale

18 responses



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