

Society of Our Lady of Grace Convent

PUSHPANJALI COLLEGE OF EDUCATION

50 M.G Road, Papdy, Vasai Dt.Palghar Pin 401207



PROSPECTUS



About the College

- Pushpanjali College of Education was established in 1990.
- The college is permanently affiliated to University of Mumbai.
- The college is recognised by NCTE.
- The college has completed its third cycle of NAAC Reaccreditation and has been reaccredited with A+ grade and a CGPA of 3.51.
- The college has 2f and 12 B status of UGC.
- The college is unaided.

Programme offered

Two Year B.Ed Programme (CBCS -Choice Based Credit System)

Annual intake: 50 students



Vision of the College Education for the Life of the World

Mission Statement
To impart
Liberating
Inspiring
Formative
Empowering Education



Objectives of the College

- To develop educational professionals by nurturing their knowledge, skills, values and capacities.
- To nurture the potential of each student with a focus on value for diversity
- To provide Teacher Education, that is grounded in values and bears a quest for excellence, bearing in mind the principles expounded in National Curriculum Framework for Teacher Education 2010
- To inculcate in student-teachers a zeal for social responsibility and social commitment
- To nurture, within the student-teachers, skills essential to a networked world
- To promote a learning ethos that is committed to fulfilling the present and projected needs of the nation and the world
- To network with society to create a learning ethos committed to the values enshrined in the Constitution.
- To promote a zeal for research that will address local, national and global needs through education



Eligibility and Admission

Eligibility: Following candidates are eligible for admission: a) Candidates with at least 50 % marks either in the Bachelor Degree (three year programme) in B.A, B.Sc or 50% (49.50-49.99%) in post graduation and for the reserved category (ST,SC,OBC,VJNT 1,2,3) 45% (44.50-44.99%) will be eligible. For B.Com, Management, Engineering, Computer Science. Technology, Agriculture, BBI, Pharmacy, Law, Fine Arts Performing Arts, Music, Dance, Drama with 55% marks at graduation or post graduation will be eligible for open category and for reserved category 50%. Any other qualification equivalent thereof is eligible for admission to the programme. b) The reservation and relaxation for SC/ST / OBC / PWD and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable

Admission procedure

Those seeking admission to the Two Year B.Ed Course have to pass the B.Ed CET(Common Entrance Test) and ELCT(English Language Content Test) conducted by State Common Entrance Test Cell, Government of Maharashtra. Details are available on https://cetcell.mahacet.org/



Programme Learning Outcomes

After completion of the B.Ed. program, the student teacher will

- Acquire conceptual understanding of the teaching learning process and its varied facets
- Apply knowledge of various aspects of learner psychology for planning effective learning experiences
- Develop skills required for effective classroom communication
- 4. Develop a conceptual understanding about issues related to education with respect to local, national and global context
- 5. Apply constructivist and cooperative learning principles for effective teaching-learning process
- 6. Deploy strategies to create an inclusive school
- 7. Use information and communication technology for enhancing learning-teaching process
- 8. Use drama and art for development of wholistic personality
- 9. Acquire an understanding of new trends in education
- 10. Demonstrate academic integrity and professional ethics suitable to the vocation of teaching
- Develop research skills essential to build a dynamic classroom atmosphere



Courses in the Two Year B.Ed Programme

| Semester | Courses |
|----------|--|
| F.Y.B.Ed | |
| Sem 1 | CC1: Childhood and Growing Up CC2: Knowledge and Curriculum IC1: Gender, School and Society Ability Course 1:Critical Understanding of ICT Project Based Course 1 |
| Sem 2 | CC3: Learning and Teaching Elective Course 1: Pedagogy of School Subject 1 IC2: Educational Management Project Based Course 2 |
| S.Y.B.Ed | |
| Sem 3 | CC4: Assessment for Learning Elective Course 2: Pedagogy of School Subject 2 IC3: Language across Curriculum Project Based Course 3 |
| Sem 4 | CC5:Contemporary India and Education Elective Course 3:Special Field Action Research/Guidance and Counselling/Environmental Education (any one) IC4: Creating an Inclusive School Project based Course 4 Ability Course 2: Reading and Reflecting on Texts Any one Audit Course(Understanding the Self/ Drama and Art in education) will be opted by student in Semester 1 and Certified in Semester 4 |

Total Credit points: 111

Total marks: 1800



SPECIAL FEATURES

- Well qualified and experienced faculty
 - Technology Supported Lectures and workshops
- Use of E platforms like special blogs to support learning
 - Regular interaction with experts
- Internship Programme in local schools
 - Mentoring for students

Intensive guidance for Teacher Eligibility Test (TET)

Value Added Certificate Courses on

- E content Development
 - Apps in Education

And other themes as per the need of the students





CONSISTENTLY GOOD
RESULTS IN ACADEMICS
AND INTER COLLEGIATE
EVENTS

CERTIFICATE
COURSES FOR
HOLISTIC
DEVELOPMENT







HIGH RATE OF PLACEMENT



SPECIAL FEATURES

REGULAR SEMINARS AND WORKSHOPS





FOCUS ON 21 ST CENTURY SKILLS





CONSTRUCTIVIST LEARNING EXPERIENCES





SPECIAL FEATURES







PARTICIPATION
IN VARIETY OF
COCURRICULAR
AND
COMMUNITY
BASED
ACTIVITIES







INFRASTRUCTURE



Seminar Hall





SPACIOUS CLASSROOMS, WELL FURNISHED LIBRARY, ICT FACILITIES, AMPLE SPACE FOR CO CURRICULAR ACTIVITIES, CURRICULUM LABORATORY, ART AND CRAFT LABORATORY, MULTI PURPOSE GROUND











Contact Details

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Office Timings: 8 am to 4 p.m (All days except

Sundays and Bank holidays)