

PLAN OF ACTION AND ACTION TAKEN REORT 2018-19			
Areas for action	Planned activities / programmes /courses	Proposed Time	Outcome achieved
1.Curricular Aspects			
➤ Meticulous planning of curricular transaction	Curricular transaction to be planned keeping in mind changes brought due to introduction of CBCS pattern from 2017 for F.YB.Ed and 2018 for S.Y.B.Ed ✓ Orientation to students	June 2018	Orientation given to S.Y.B.Ed
	✓ Interaction among faculty to evaluate the curricular transaction	Every month,	Done during faculty meetings
	✓ Annual plans for all courses and departments	June 2018	Completed
	✓ Feedback to be taken at the end of the year	April 2019	Student satisfaction survey taken
➤ Skill development programmes to support curriculum	Workshop in innovative techniques and Models of Teaching for S.Y.B.Ed	July 2018	Workshop conducted. Simulated lessons given by S.Y.B.Ed
	Workshops in teaching skills and planning effective classroom teaching- learning for F.Y.B.Ed	January 2019	Completed. Students took simulated lessons
	Workshop in Unit Planning and unit testing for S.Y.B.Ed	July-Aug 2018	Completed. Students conducted Unit Test in internship schools
	Workshop in use of puppets in teaching F.Y.B.Ed	Oct 2018	Done. Output was displayed
➤ Awareness programmes to ensure cross disciplinary connections	Gender sensitization programmes, symposium/seminar on awareness of gender laws (for F.Y.B.Ed)	Dec 2018	Session on Gender laws taken. Relevant resources uploaded

			on www.streevani.blogspot.com
	Environmental consciousness through assemblies, celebration of special days, activities in collaboration with NGOs	Throughout the year. Special emphasis days such	Completed. Tree plantation drive held. Beach cleanliness undertaken
	Inclusive Education Display on assistive technology in education (for S.Y.B.Ed)	Feb 2019	Done
	Expert lecture on contemporary Science and Environmental issues (for S.Y.B.Ed)	Dec 2018	Done
2. Teaching Learning and Evaluation			
➤ Use of tech based approach to augment face to face learning	Augmenting the existing digital resources created by the college by creating OERs, updating blogs	Throughout the year	OERs uploaded
	Integrated use of LMS (Edmodo, Eliademy) for Blended Learning	Throughout the year	Used Edmodo
➤ Incorporation of innovative techniques in classroom teaching	Use of constructivist methods in transaction of curriculum (for each course atleast two constructivist methods to be used)	Throughout the year	Various constructivist methods like gallery walk, field visit, focused group discussion etc were used
	Student led seminars for different courses to be held as per suitability of the topics	Throughout the year	Done for topics like Contribution of philosophers to education
	Workshops on interactive classrooms (for F.Y.B.Ed)	Jan /Feb 2019	Done
➤ Emphasis on Models of Teaching	Workshops on Models of Teaching and innovative teaching methods as suited to different pedagogies (for S.Y.B.Ed)	July 2018	Students oriented to models such as Concept Attainment model , Inquiry training Model, Social Enquiry Model etc.
➤ Workshops	Workshop on Unit planning and unit test (for	Aug 2018	Done

on contemporary evaluation and reporting techniques	S.Y.B.Ed)		
	Inputs on innovations in evaluation such as portfolio creation (for S.Y.B.Ed)	Sept 2018	Done, students created portfolios
➤ Examination related activities	Conducting internal evaluation, declaring results, offering remedial action in collaboration with Internal Examination dept and Internship dept	Throughout the year	Done . Remedial teaching arranged in form of tutorials
➤ Internship activities	Organizing internship, co ordinating with Principals and mentor teachers from schools. Ensuring quality rich internship experience.	July to Oct 2018 January- Feb 2019	Completed internship
3. Research and Outreach			
➤ Research methodology workshop for students	Orientation to action research. Detailed sessions on various aspects of research. Students will carry out Action research (S.Y.B.Ed)	Distributed between Aug 2018 to Feb 2019	Action research successfully carried out by students
➤ Research by faculty	Encourage faculty to take up research and apply for sponsored research	According to notifications from sponsoring agencies	No sponsored researches undertaken
➤ Organising a seminar to provide a platform to share research findings	Organizing a National Seminar on a suitable theme Publishing innovative practices/ research papers in education in a journal	Jan /Feb 2019	National seminar successfully organized
➤ Dissemination of innovative practices among faculty of various institutions	Conducting workshops in innovative practices for schools	April 2019	
	Conducting workshops for faculty of colleges and schools when invited as resource persons	Throughout the year	Faculty conducted workshops for schools and colleges whenever invited as resource persons
➤ Collaborating with NGOs for the benefit of community	Participation in programmes for clean environment. Visits to homes for the aged and orphanages, participating in drives initiated by NGOs such as Bind Relief organization	Throughout the year	Successful collaboration with NGOs. Contribution of college was appreciated
4. Infrastructure and Learning Resources			
➤ Quality enhancement	Maintenance and repair work of premises and equipment	As and when required	Done as per the need

of physical resources			
➤ Increasing existing e-learning resources	Generating e resources as per the felt need and disseminating the same among stakeholders	Throughout the year	E resources created and used by faculty
➤ Ensuring adequate utility of existing resources	Monitoring use of library, e resources through proper documentation of use of resources Acknowledging use of resources through prizes like Best User of Library	Throughout the year	Best user of library was given a prize. E resources added to the library blog
5. Student support and progression			
➤ Awareness regarding health and nutrition	Certificate course in Yoga	Feb / March 2019	50 students completed the course
	Symposium on Healthy Food habits	As per availability of resource persons	Organized for F.Y.B.Ed students
➤ Conducting certificate courses to enhance job prospects	Course in Counselling skills for S.Y.B.Ed	Dec 2018 – April 2019	Course on Inclusive Education organized and successfully completed by 49 students
➤ Strengthening the existing mentoring programme	Regular mentor mentee meetings	Throughout the year	Regular mentoring sessions held
➤ Building leadership skills in students through various activities	Workshop in self defence techniques	Oct 2018	Completed for S.Y.B.Ed students
	Organizing various programmes through Student council with focus on planning, problems solving, decision making and other vital life skills	Throughout the year	Conducted various activities throughout the year
	Depute students to participate in intercollegiate activities	Throughout the year	Students participated in activities and won prizes in intercollegiate competitions
➤ Support for placement	Orientation to preparing one's CV, applying for jobs	Sept 2018	Done
	Inviting schools for placement interviews in co ordination with Placement cell	Jan/ Feb 2019	Three schools visited the

			campus for placement
	Co ordinating with schools for off campus recruitment	Jan /Feb 2019	Done. 47 out of 49 Students placed in schools
6. Governance, Leadership and Management			
➤ Faculty/ Staff Development Programmes	Deputing faculty for Faculty Development Programmes	Throughout the year as and when such programmes are announced	Faculty attended programmes
	Deputing non teaching staff for skill development programmes		
➤ Strengthening of IQAC	Organizing think tank sessions for enhancing IQAC performance	One session per term	Done
➤ Coordination with CDC	IQAC and CDC to work collaboratively towards Quality enhancement measures. CDC to approve of IQAC plans	Throughout the year	Done
➤ Alumni initiatives	Collaborate with alumni to conduct programmes for student enrichment	Atleast three to five programmes spread throughout the year	Alumni visited the college and helped to organize three programmes
➤ Quality Check	IQAC plan for present academic year (2018-19) incorporating feedback of previous year	June 2018	Done
	Collect feedback from all stakeholders Analyse feedback and integrate insights into paln for the next year	April 2019	Done
7. Innovation and Best Practices			
➤ Identification of best practices	Initiate good practices in curricular planning, curriculum transaction, research, outreach, student progression and refine the same. Collate data on implementation Institutionalize good practices	At least two good practices to be identified and refined	Certificate courses for capacity building and Engaging Learners through Experiential Learning were the two best practices identified. Details given under Best Practices

