

ANNUAL REPORT 2016-17

Highlights of the Academic Year 2015-17

- National Seminar on Language Across Curriculum- A Break Away from Conventional Teaching held on 11 Feb 2017
- Dr Mabel Pimenta's book on 'Childhood and Growing Up' published by Himalaya Publications
- Dr Agnes D'Costa's book on 'Gender, School and Society' published by Himalaya Publications
- Students win prizes at Intercollegiate competitions
- Best Performing College at Intercollegiate Festival held at Rahul College of Education

Every second brings a fresh beginning

Every hour holds a new promise

Every day our dreams bring us hope

And every year is just what we choose to make it.

The academic year 2016-17 began on 6 June. We launched into the year with Holy Mass being celebrated by Fr Dr Patrick D'Souza. Fr Patrick in his homily elucidated the need for committed and concerned teachers in a world where youth tend to seek answers to many challenges.

The college results have been quite heartening. The batch of 2015-17 has consistently scored a cent percent result at the first, second and third semester. We hope that the feat is repeated at the final semester exam! The batch of 2016-18 scored 96% results at their first semester examination.

National Seminar on Language Across Curriculum

A National Seminar on 'Language across Curriculum- A Break Away from Conventional Teaching' was organized on 11 February 2017 by the college in collaboration with English Fountain. This seminar was attended by approximately 100 participants comprising of Principals of Teacher Education Institutes and schools, teacher-educators, school teachers, academicians and students pursuing their B.Ed course. The inaugural address rendered by Sr. Clare DSouza, Provincial Superior, Western Region Province of The Congregation of Carmelite Religious. Sr Clare presented a gist of the concept and need to integrate language across the curriculum. She elucidated how mastery over the language leads to mastery over content. Sr Clare supported her views with many experiences from her career as an educational leader.



The key note address was delivered by Ms Jennifer Thomas, Assistant Professor, Tata Institute of Social Sciences. Ms Jennifer spoke on

'Multilingualism in India: An asset or a hurdle?' wherein she highlighted India's linguistic heritage. Emphasizing that language is an intricate component of our culture, Ms Thomas provide some invaluable reflection on how multilingualism is a resource to be explored given the fact that our classrooms are a mosaic of learners from different backgrounds. In the technical session on 'Critiquing State Policies on Language and Education', Dr Supriya Deka, Associate Professor, Anjuman Islam College of Education, analysed various polices on education focusing on how these policies have impacted Language Education. In the technical session 'Exploring Reading - Writing - Learning Connections', Dr Mariamma Joseph, Principal Pushpanjali College of Education, investigated the important skills of reading and writing and elucidated with suitable examples how these skills play a pivotal role in the learning process. In the post lunch session, papers were presented on four subthemes - English as a Global Language in a Multilingual Country, Developing Sociolinguistic Awareness in the Indian Classroom, New Perspectives in the Teaching of Languages- Challenges and Problems and Use of e-Platform in Developing Communication Competencies. The seminar culminated in the Valedictory function presided over by Mr Prakash Almeida, Founder-Director of English Fountain. In his inspiring valedictory address, Mr Almeida shared his thoughts on the emerging challenges of building communicative competence of learners. Thus the seminar helped the participants to critically examine various aspects of language learning and find viable answers that plague the entire learning process in general and language classroom in particular. The seminar was a success due to the unstinted efforts put in by Manager Sr Sushila, Convenor Principal Dr Mariamma Joseph, Organizing Secretaries Ms Angelina Nunes and Dr Helen Jadhav and the entire faculty and staff of Pushpanjali College of Education.

Enriching Learning Experiences

Theoretical inputs were supported by a number of enriching learning experiences. Students learned through innovative techniques as gallery walk, co-operative activities, panel discussion, tech based platforms such as Massive Open Online Courses created by the faculty, LMS such as Edmodo and online research platforms like SurveyMonkey. Activity based constructivist approaches included internships in schools where mentor teachers complemented the efforts of teacher-educators. We are very grateful to the Principals and teachers of all our Internship schools for their unconditional support and nurturing attitude displayed during the internship. You touched our lives and we grew!



A three day
workshop
on 'Drama
and Art in
Education
, was
conducted
by Ms.
Madhumat
i Pawar.
The

workshop covered various aspects voice modulation, gestures, pause, rhythm, space, nine aesthetic senses, understanding stagecraft and audience

etiquettes. Students learned flower making, puppet making and had a display of use of puppets in the classroom.

Mr Juran Lopes and Mr Maxwell Rose conducted a workshop on 'Use of street Play in social awareness'.

Ms Cynthia Baptista, Director of Abhang, sensitized students regarding the need for inclusive education. She highlighted the travails faced by people with physical limitations and emphasized the need for equity in empowering the physically challenged. A display of assistive devices used by the visually and physically challenged was organized.

Fr Walter DSouza conducted a session for F.Y.B.Ed students on 'Appreciation of Music'.

Mr Anthony Dias conducted a session on 'My journey in knowledge contruction' where he connected his teaching-learning experiences to the course on Knowledge and Curriculum.



Students of F.Y.B.Ed visited National English High School on two occasions. They were oriented by Ms Gaurangini Kulkarni and Mr Shreyas Shetty regarding the use of activity in facilitating a vibrant and dynamic classroom ethos.

A visit to Abhang Special School sensitized students regarding issues related to education of the mentally challenged. Students interacted with the children studying in the Special school and had a glimpse of the



vocational training imparted.

Cocurricular activities

Other than the above mentioned experiences, students participated in many competitions and progammes spread throughout the year. The Talent Display for the F.Y.B.Ed was combined with a Fresher's Party organized by the S.Y.B.Ed students. While the newly admitted students gave us a glimpse of their latent talents, the day also helped to forge a bond between the two batches. This was crucial as throughout the year, the Second Year students mentored the First Year students regarding different aspects of the course.

Pushpanjali Day was observed on 1 October to commemorate the Feast Day of St. Therese of Lisiuex. Holy Mass was celebrated by Fr Patrick DSouza who in his homily examined the virtues of St. Therese. This was followed by a musical on the life of St. Therese.

Community Work





The Community and Extension Work programme was useful to immerse students in the social context and experience at first hand some pertinent issues that are part of our society. Students served the sick people, helped senior citizens, regularly visited orphanages and homes for the aged, helped the needy students in academics and entertained disabled students by engaging them in art and craft activities. The college collaborated with Jagruk Nagrik Sanstha a local NGO and visited orphanages and homes for the aged to celebrate festivals. They conducted entertainment programmes for the inmates followed by distribution of sweets and grocery material. Christmas was celebrated with girls from marginalized tribal families. Delicacies were distributed and some entertainment games were organized. The NGO had organized 'Spreading Smiles' campaign wherein old good quality clothes were collected and distributed among the marginalized. A beach cleaning drive was organized as part of Swacch Bharat Abhiyan. Students of Second Year B.Ed undertook programmes to disseminate information and create awareness about malnutrition, child obesity, lifestyle diseases, fast driving/ riding and drug addiction. An awareness programme was organized regarding the need to conserve water reservoirs. The students prepared presentations and posters and educated many communities regarding these pertinent issues.



Along with the Lions Club Unique, students conducted awareness about simple environmental practices like saving water, wise use of electricity and keeping the surroundings clean.

Excursions and Field Visits

The students of S.Y.B.Ed visited Goa on a three day excursion. A visit to the Agricultural Research Centre, monuments of historical significance and the picturesque beaches was an interdisciplinary practical experience blending History, Culture, Geography and Science. To unwind from the rigorous schedule, students visited Essel World and distressed as they enjoyed the thrills of the rides, skated on ice and relaxed in the verdant surroundings.



Sports Day

The annual sports day for F.Y.B.Ed was held on 25 February while the annual sports day for S.Y.B.Ed was held on 23 February. These days gave the students an opportunity to display

their physical prowess as they competed against one another in track and field events. A few fun games added to the excitement of the day.

Pushpadeep Programmes

A Certificate Course in Personality Development was conducted for the students of Second Year B.Ed in June and for the students of First Year B.Ed in December. Fr Dr Patrick D'Souza, the chief resource person helped students to analyse their inner thoughts and deep feelings that tend to direct our lives.



The Art of Living Foundation conducted a week long course on Life Skills. This course helped students of S.Y.B.Ed to imbibe the art of meditation and reflective thinking and also learn basics of yoga.



Under the aegis of Pushpadeep, a Certificate Course in Yoga was organised for the students of F.Y.B.Ed in April 2017. Students got basic

training in important aspects of yoga such as postures (asanas), diet, concentration(dhyan).

Pushpadeep organized a four day course entitled 'Emerging Trends in Education' for enrichment of fifty teachers of N.G Vartak High School, Virar. The teachers were led through a series of input sessions on various topics. Dr Mabel Pimenta conducted a session on 'Universal Instruction Design', Dr Helen Jadhav oriented the teacher towards 'Building a Learning Organization'. Mr Shreyas Shetty conducted a session on Charged Classrooms and Mr Rajiv Vartak conducted a workshop on 'Investigating Knowledge: An integrated approach'. Dr Sheetal Chaudhari dealt with 'New Trends in Assessment for Learning' and Dr Cynthia DCosta conducted a session on 'Constructivism in the light of neuroscience'. Fr Raymond Rumao and team dealt with the need to identify emotional turmoil. They also spoke about the We care for You initiative aimed at helping youth lead a balanced life. Mr Melwyn Dabre conducted a session on 'Place of Music in the School Curriculum'. Dr Mariamma Joseph conducted a session on 'Acquainting Readers with different types of texts'.

Streevani Women's Cell Activities

Students of S.Y.B.Ed conducted awareness about breast cancer among marginalized women working in the industrial estate of Vasai East. They gave information about early detection, symptoms of breast cancer using posters and presentations. Sessions on adolescent hygiene were conducted for girls in Fatima Ashram , Chulne and Veronica Niwas, Papdy. In October 2016, the Lions Club of Vasai Unique organised a special session on Financial Literacy for Women. Dr Somnath Vibhute, St Gonsalo Garcia

College conducted the session and gave valuable inputs regarding budgeting, finance management and use of e-money.









International Women's week was celebrated from March 5th to March 9th and various aspects of women empowerment were put forth through the assembly. On 8 March a programme was organized to mark International

Women's Day. Sr Philomena DMello, Principal St Aloysius Practising School in her presidential address shared her experiences as a Principal of a girls' school. She also shared her experiences as a member of the Women Cell of Vasai. She urged the students to become empowered and help to



empower other women. Students participated in a special programme 'Portrayal of Empowered Women'. A poster competition on themes related to women empowerment was conducted. A workshop on Self Defence for

women was organised in collaboration with the Lions Club Unique, Vasai. Lion Suryaprakash Mundapat, a 4th Dan Black Belt International Referee and an instructor in karate gave informative inputs on the use of karate for self defence.

Rucha Club Activities

Hindi Diwas was observed on 14 September. Students presented a special assembly to emphasize the importance of Hindi as a binding force in a multi linguistic country. Marathi Literature Day was observed on 27 February to commemorate the anniversary of poet Kusumagraj. A special assembly highlighted the contribution of the great poet. Poster competitions and creative slogan writing competitions were organized on the day to showcase the talents of budding writers. International Mother Language Day was observed on 21 February. A session was organized to promote awareness of linguistic and cultural



diversity and multilingualism.





Reading
Day was
observed
on 15
October
to
honour
Late
Presiden
t Dr

A.P.J Abdul Kalam. A display of Dr Kalam's books was organized. Students spent time reading and reflecting and sharing noble thoughts from the books they have read.

Science Club activities

The Science Club organized a session on 28 February, National Science Day. The focus was to usher an awareness regarding the role of Science in our lives. The contributions of Sir C.V Raman were also highlighted on the day.

Vasundhara Environmental Club Activities

'Nurture Nature Secure Future' was the main theme of activities conducted under the aegis of Vasundhara Environmental Club. Twenty three students participated in the poetry writing competition based on the theme 'Save the drop'. An awareness programme was conducted on the importance of pulses in one's diet. Theme based assemblies imparted inputs and initiated reflection on various environmental issues such as pollution, water scarcity

and waste management. Makar Sankrant celebrated as Geography day emphasized the need to synchronize with nature to ensure a sustainable future. A workshop on the theme 'Wealth from waste' helped students to learn the art of making doormats and paper bags from discarded domestic items. Earth Week was celebrated in March on the occasion of International Earth Day. The theme of the week was 'Carbon Fast 2017'. The carbon fast calls for conscious efforts by each individual to reduce his/her own carbon foot print so as to promote a more sustainable lifestyle to contribute to a greener planet. The students conducted assemblies, distributed leaflets and prepared posters on the theme. They also conducted activities in their vicinity to create awareness about the theme.

Cultural Celebrations

Diversity is not about how we differ, it is about how we embrace each other's uniqueness. In order to share our similarities and celebrate our differences, the college organized a number of cultural celebrations. Diwali, Id and Christmas were marked with special assemblies to emphasize the message of the festivals. During the Diwali celebrations, a spectacle of culture followed through organization of food stalls, display of aarti decoration and colourful arrays of rangoli. Christmas was marked by a tableau presentation and a display of decorated candles and greeting cards. Special assemblies were organized on the occasion of Makar Sankrant, Gudi Padwa, Raksha Bandhan wherein the cultural and spiritual significance of these days was highlighted.



Days of national importance such as Independence Day, Republic Day, Constitution Day and Martyrs' Day were solemnly observed and the significance of these days was emphasized in order to nurture patriotic values.

Students' achievements

Students participated in intercollegiate competitions and won laurels for the college.

The following students won prizes at intercollegiate competitions organized by Rahul B.Ed College

Ms Rishal Andrades and Ms Payal Toppo won the third place in Creative Collage making.

Priyanka Pereira and Jordin Carvalho won the second place for duet dance.

Priyanka Pereira won the second place for solo dance.

Sarah Menezes won the third place for 'nonstop speaking for a minute.'

Larissa Gonsalves, Tanushree Patil, Monali DMello won the second place for rangoli competition.

In the mehendi competition, Ms Farhana Khan won the first place and Ms Khadija Khan won the second place.

Ms Larisa Rebello was placed third in the Personality pageant.

Ankita DSouza, Suparna Jaiswal, Shachi Budhwar, Cynora Nunes, Khadija Khan won the second place for singing.

The college team won the first place in the Street competition and in the dance competition at the Inter collegiate event hosted by St. Xavier's

Institute of Education, Churchgate. The street play and the dance focused on the theme of harmony and highlighted the need to nurture harmony and peace in order to build humanity.



Placement News

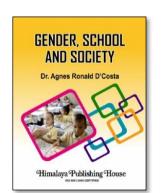
Pushpajyot, the Placement Cell of the college organized an orientation session for students to help them have clarity regarding job openings. Ms Fatima DSouza conducted this session and oriented students to requirements of different schools. She also guided regarding how to write effective resumes and how to prepare for an interview. Principals and representatives of different schools visited the college for on campus placements. Students were also guided regarding vacancies available in different institutions. A laudable number of students have secured jobs for the forthcoming academic year.





Staff News

Dr Mabel Pimenta's book on 'Childhood and Growing Up' (ISBN: 978-93-5262-400-3) and Dr Agnes



DCosta's book on 'Gender, School and Society'(ISBN:978-93-5262-471-3) were published by Himalaya Publishing House.



Dr Agnes DCosta's work on the life of Mother Veronica, Founder of the Congregation of Carmelite Religious was published in the book 'CCR Roots and

the Fruits' released in Trivandrum.

Papers published by faculty

- Dr Sheetal Chaudhari's paper on 'Decline of Language Competency: A Threat to Learning of Science', Dr Mabel Pimenta's paper on 'Inclusion of Students with Language Disorders', Ms Angelina Nunes' paper on 'Developing Socio-linguistic Awareness in the Indian Classroom', Dr. Helen Jadhav's paper on 'Use of ICT in Learning', Dr Agnes D'Costa's paper on 'Development of Communicative Competencies through the Granny Cloud Project' and Ms Lovety Ger's paper on 'Valuing Multilingualism' were presented at the National Seminar organized by Pushpanjali College of Education, sponsored by English Fountain 'Language across Curriculum- A Break away from Conventional Teaching' on 11th February 2017.
- Dr Sheetal Chaudhari's paper on 'Empowering Teacher to be a Reflective Practitioner', Dr Mabel Pimenta's paper on 'Study on the use of Internet and Mass Media- An Online Research, Dr. Helen Jadhav's paper on 'Widening the Horizon of HEIs towards Learning Organizations', Dr Agnes D'Costa's paper on 'Skill India and the Role of Massive Online Courses-MOOCs' and Ms Lovety Ger's paper on 'Valuing Multilingualism' were published as part of conference proceedings by St Gonsalo Garcia College (ISBN no.978-81-933083-7-0)
- Dr Agnes D'Costa's article 'Contextual learning in Teacher Education: A Case study' was published in Transacademia July to Dec 2016 vol 6 No 1 (ISSN 2319-3492)
- Dr Agnes DCosta's article 'OERS and MOOCs: Game changers in the present Educational Landscape' was by R Jhunjhunwala College's in the seminar proceedings brought out at the IQAC organized National Seminar on 'Teaching, Learning and Evaluation Beyond the Classroom.' (ISBN 978-81-925489-9-9)

Consultancy services rendered by the faculty

The following faculty members have functioned as resource persons for the Two Year B.Ed syllabus orientation programme held in June 2016.

Dr Mariamma Joseph oriented participants to the course 'Language across Curriculum'. Dr Mabel Pimenta oriented participants to the course 'Towards an Inclusive Classroom'. Dr Helen Jadhav oriented participants to the course 'Educational Management'. Dr Agnes DCosta oriented participants for the EPC 'Understanding the Self'.

Principal Dr Mariamma Joseph functioned as a member of panel for placement of faculty in Teacher Education Institutes.

Dr Mabel Pimenta is a member of the Diocesan Women's Cell and she has attended the Diocesan level International Women Day celebration held on 8 March 2017. She has been nominated member of Local Managing Committee of Thomas Baptista School, Papdy.

Dr Helen Jadhav was invited to judge the Hindi elocution Competition at Notre Dame CBSE School, Vasai.

Dr Agnes DCosta was appointed member of the Local Managing Committee of St Gonsalo Garcia College of Arts and Commerce. She was also appointed a member of the IQAC of St Teresa's Institute of Education, Santacruz.

The faculty served as resource persons for the following consultancy programmes

• Dr Mabel Pimenta and Dr Sheetal Chaudhari were on the panel for selection of teachers for Thomas Baptista Junior College.

- Dr. Agnes D'Costa was resource person for the following programmes
 - oSession on Christian Leadership for Western Region Youth Council conducted on 26 June 2016
 - Workshop on Perspective Planning for staff of Nazareth Convent High School on 1st July 2016
 - oSession on Classroom Communication for teachers of St Aloysius Convent High School on 14 June 2016
 - oSession on 'Understanding Andragogy' conducted for participants attending short term course on 'Contemporary Strategies for Teaching Learning' on 14 Oct 2016 organised by UGC HRD Centre-University of Mumbai.
 - oSession for Teachers Association of Palle, Vasai on Perspective Planning of Teachers' Association
 - oSession on Proposed Education Policy 2016, Diocesan Board of Education, for principals and managers on 24 Oct 2016
 - oResource person at R. Jhunjhunwala College, Ghatkopar for two sessions on 15 December 2016 on the topic E-learning at Higher Secondary level
 - oResource person for the topic 'OERs: Changing the landscape of Higher Education' at National Seminar on Teaching, Learning & Evaluation Beyond Classroom organised by IQAC of R Jhunjhunwala College Ghatkopar
 - oResource person for two training programmes for Primary Mathematics teachers at a refresher course organized by Archdiocese Board of Education, Mumbai.
 - Workshop on Constructivism for D.T.Ed teachers and students at Guru Nanak College of Education and Research.

oSession on 'Mentoring' for faculty of Royal College of Arts, science and Commerce, Mira Road.

oDr Agnes DCosta conducted workshops on Harnessing Cyber Space for Learning for the participants of five orientation programmes/ refresher courses organized by UGC HRD Centre, University of Mumbai. Some of these courses were held under the RUSA initiative.

Faculty Enrichment Initiatives

A lamp can light other lamps when it is itself burning. The faculty indulges in enrichment initiatives by attending different programmes. All members of the faculty attended the orientation programmes organized in connection with the revised syllabus. Dr Sheetal Chaudhari, Dr Mabel Pimenta, Dr Helen Jadhav, Dr Agnes DCosta and Ms Lovetty Ger attended an international seminar on 'Emerging issues in Commerce, Management, Finance, Humanities and Extension work' organized by St. Gonsalo Garcia College of Arts and Commerce, Vasai, in association with Department of Lifelong Learning and Extension, University of Mumbai. All faculty members attended the National Seminar on Language Across Curriculum organized by Pushpanjali College of Education. Dr Agnes DCosta successfully completed a Massive Open Online Course(MOOC) on ICT Integration in Higher Education and scored an O+. This course was organized by SNDT Women University's Department of Educational Technology. She also completed a MOOC on Pedagogy for Effective Use of ICT for School Teachers organized by IIT Bombay.

IOAC Initiatives

The IQAC organized two sessions for stimulating reflection and minutely examining the work ethos of the institution. Dr Mabel Pimenta conducted a session on 'Universal Instruction Design'. This session aimed at sesiting the faculty to the needs of differently abled learners. Dr Helen Jadhav conducted a session on 'Building a Learning Organisation' emphasizing on Peter Senge's Model to help expansion of individual capacity that will lead to new and expansive patterns of thinking.

The IQAC solicited feedback from various stakeholders and analyzed the same to see if the activities of the college are in synch with the Perspective Plans drawn. Benchmarks were revisited and areas that needed more rigorous action were identified. The NAAC reaccreditation for the Third Cycle was due. Hence the compilation of the Self Appraisal Report was completed. The report has been sent to NAAC for perusal and has been uploaded on the college website. We now await the Peer Team visit in the forthcoming academic year.

Valedictory Day

The Two Year B.Ed Course began from 2015. The first batch of the Two Year B.Ed programme had their valedictory day on 1 April. Fr Solomon Rodrigues was the main celebrant at Holy Mass. He spoke to the students about the special vocation that contemporary teachers need to cherish. A short programme that followed included a prayer, presentation of a street

play and a dance, sharing of memories by the Second Year students and a message rendered by Principal Dr Mariamma Joseph.



Ms Larisa Rebello was awarded the Sr. Glancie Baptista Prize for being the 'Most Promising Student of the Year'. Certificates and mementoes were distributed to all the valedictorians.



Rest In Peace

Our faculty member Ms Angelina Nunes lost her mother Mrs. Rita DMello on 10 March 2017. We offer our sympathies to the bereaved family. May the soul of Mrs Rita D'Mello rest in peace!

I WAS BORN A DREAMER AND MY DREAM WAS TO BE A TEACHER......

Anthony Dias

College life is a vital part of an individual's life. Transition from graduation courses to preparing for a profession is a very important milestone. This is the point at which one needs to make an informed decision. In early 2016, I was in the midst of a decision making situation as I was scouting for a good institution to pursue my B.Ed. That's how I landed at Pushpanjali College of Education, Vasai.

It is a B.Ed. college for those wanting to take up teaching as their vocation. It is here that the teachers are formed to deal with young minds. It is a place to rejuvenate your mind and refresh your knowledge. It's a place where one is taught to be a grown-up and deal with the challenges in the field of education. It is a place to learn, unlearn and relearn as one indulges in learning through constructivist approach.

I have experienced this very college as a very homely place. The Management, Principal, the teaching staff and the support staff are very cooperative and contribute to the development of the students. The companionship that is shared between the staff and the student is something that needs to be admired. The friendship and fellowship that we share in college are the essential things that every student cherishes in college life. I have always felt at home because my opinions and suggestions were always respected and taken into consideration. One is given an opportunity to explore oneself, unearth latent talents, enhance one's potential and display one's creativity.

There are many activities that are organized that help each student to get out of their comfort zone. This is a critical part of one's development. Each student is treated with firmness which is accompanied with loving kindness. Responsibility and freedom go hand in hand. The various programmes organized through different cells and clubs helps students to go beyond the prescribed syllabus. Life skills are integrated through lectures and practical work. All these help to develop one's personality, something so vital when it comes to a career.

Spiritual development is also accorded an important place and hence the day begins with solemn prayer and reflection. The myriad of experiences one has during the year make college life interesting. We are prepared for life and the many challenges it may pose. Truly I can say with conviction that my B.Ed experience has been an enriching and educative experience indeed.