Last date for Submission of Papers 4th February, 2017

Registration Fee: Rs. 800/-(Inclusive of seminar kit, breakfast, lunch and tea)
Rs. 1500/- for outstation delegates. Participants requiring accommodation
should inform in advance. Contact: College Office (0250-2312025)
Ms Angelina Nunes (9822620194), Dr. Helen Jadhav (9860296059)

PROGRAMME

| 9.00am-9.30 am | Registration and Breakfast |
|----------------------------------|---|
| Session One | Inauguration |
| 9.30am-10.30am | |
| 10.30am ₋ 11.45am | Key Note Address, |
| | 'Multilingualism in India - |
| | An Asset or a Hurdle ?' |
| Session Two 11.45am-12.45pm | Expert talk on 'Critiquing State Policies |
| | on Language and Education' |
| 12.45 pm-1.30pm | Lunch |
| Session Three 1.30 pm- 2.30pm | Expert talk: |
| | Exploring Reading - Writing - Learning |
| | Connections |
| Session Four | Paper Presentations on |
| 2.30 pm- 4.00pm | Theme One: English as a Global |
| | Language in a Multilingual Country |
| | Theme Two: Developing Sociolinguistic |
| | Awareness in the Indian Classroom |
| | Theme Three: New Perspectives in the |
| | Teaching of Languages-Challenges & |
| | Problems |
| | Theme Four: Use of e-Platform in |
| | Developing Communicative Competence |
| | |
| Session Five 4.00pm- 5.30pm | Valedictory Function |



English Fountain Sponsored One Day National Level Seminar

On

LANGUAGE ACROSS CURRICULUM A BREAK AWAY FROM CONVENTIONAL TEACHING

Date: 11th February, 2017

Chief Patron:

Sr Sushila D'Silva

Convenor:

Principal Dr Mariamma Joseph

Organizing Secretaries:

Ms. Angelina Nunes, Associate Professor Dr. Helen Jadhav, Associate Professor

Organised by

Our Lady of Grace Society's
PUSHPANJALI COLLEGE OF EDUCATION

50 M.G Road, Papdy, Vasai

Permanently Affiliated to University of Mumbai Recognized by NCTE Re-accredited 'A' by NAAC with CGPA of 3.29

About the College:

Pushpanjali College of Education was established in 1990 in Vasai to cater to the educational needs of students, both in the suburbs and to the north of Mumbai City. The College is managed by the Congregation of Carmelite Religious (CCR).

About English Fountain

English Fountain: Founder-Director: Mr. Prakash Almeida

PP Paradise, B-wing, 2nd and 3rd Floor, Near Gurudwara, Ambadi Road, Vasai Station (W), Palghar 401 202. (M) 8600178825

English Fountain is a leading institute offering various need-based training programs in English language skills. English Fountain has successfully trained hundreds of careers aspirants in English language skills. English Fountain has team of highly qualified and experienced trainers and instruction designers. English Fountain conducts teacher development workshops for school teachers. English Fountain designs and delivers various need-based corporate training programs.

English Fountain has emerged as a trusted name in English Language Teaching. English Fountain trains career aspirants and professionals to conquer the world with excellence in English.

Rationale

Language plays an indispensable role, both in communication and learning. In fact language facilitates all kinds of learning. Deficits in language impede and obstruct the learning process. Experts in the field of language opine that optimal learning in ensured only when the linguistic deficits, in a learner can be eliminated. Besides creating a barrier in learning, linguistic deficits can create blocks in comprehension and understanding of the subject matter.

All students in a classroom may not exist on the same linguistic platform. Since learners come from different home backgrounds, there are bound to be gaps that exist between teacher and learner, learner and learner and between subject and learner. The above gaps must be bridged and a smooth transition from home language to school language must be facilitated in order to ensure optimal learning.

The focal point in this seminar is to sensitize, acquaint and familiarize teacher educators and all members of the teaching community with the Indian scenario particularly the Indian classroom situation and reach out to the learner besides developing an empathetic attitude towards them.

It also aims to examine the language policies of the country. The skills of language learning are pivotal in mastering a language. Several research studies in the field of language suggest Indian students need assistance, guidance and practice in the area of Reading and Writing. Hence they ought to study the connections between reading and writing.

Objectives of the Seminar:

- To sensitize participants of the seminar to the language diversity in the classroom.
- ii. To trace the influence of society on language.
- iii. To critically examine the policies on language.
- iv. To examine the connections that exist between reading and writing

Sub Themes:

- 1 English as a Global Language in a Multilingual Country.
- 2. Developing Sociolinguistic Awareness in the Indian Classroom
- New Perspectives in the Teaching of Languages-Challenges and Problems.
- 4. Use of e-Platform in Developing Communicative Competence

Call For Papers

The Seminar will offer a platform to researchers, academicians, teacher-educators and school teachers. Those who wish to present papers on the above mentioned sub-themes may mail their complete papers along with an abstract to pceseminar@gmail.com. Papers may be conceptual or research based. Kindly follow the following guidelines.

Words limit for papers: 2000 words, Word limit for abstract: 300 words

Title: Times New Roman Bold, 14 point, centre *

Text: Times New Roman, Font Size: 12