

**PUSHPANJALI COLLEGE OF EDUCATION**  
**Annual Quality Assurance Report 2012-13**

**1. Kindly provide the details of the institution**

Name of Institution: Pushpanjali College of Education.

Year of Establishment of the Institution: 1990

Address Line 1: 50, M.G. Road,

Address Line 2: Papdy, Vasai,

City/Town: Dist. Thane

State: Maharashtra

Postal Code: 401207.

Email Address: [pushpanjali1990@yahoo.co.in](mailto:pushpanjali1990@yahoo.co.in)

**2. NAAC Accreditation/ Reaccreditation Details:**

Year of Accreditation/ Reaccreditation: 2004(Accreditation) and 2011(Reaccreditation)

Current Grade: A

CGPA: 3.29

**3. Institutional Status:**

Unaided, permanently affiliated to University of Mumbai.

**4. Contact Person Details:**

Name of Head of Institution: Dr. Mariamma Joseph.

Contact Phone: 0250-2312025

Email: [pushpanjali1990@yahoo.co.in](mailto:pushpanjali1990@yahoo.co.in)

Website URL: [www.pushpanjalicollege.com](http://www.pushpanjalicollege.com)

Name of IQAC Coordinator: Ms. Sheetal Chaudhari.

Email: [sheetal\\_chaudhari12@yahoo.com](mailto:sheetal_chaudhari12@yahoo.com)

**SECTION I**

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

**5. Number of academic programmes existing ( Enter a number; 0 for nil)**

Undergraduate (BA/B.Sc./B.Com etc.) 0

Post Graduate (MA/M.Sc./M.Com etc.) 0

Research Programmes (M.Phil/P.hD) 0

Certificate Programmes 0

Professional Programmes 1

(B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)

Other value added programmes 0

Any other programme offered (Specify) 0

**6. Details on Programme Development ( Enter a number; 0 for nil)**

New programmes added during the year 0

New programmes designed 0

Programmes under revision 0  
Interdepartmental collaborative programmes 0  
Inter institutional collaborative programmes 0  
Number of review committee recommendations implemented (Total) 0  
Number of NAAC peer team recommendations implemented 2  
Number of UGC/any other expert committee recommendations implemented 0  
Number of review committee recommendation under implementation 0  
Number of NAAC peer team recommendations under implementation 2  
Number of UGC/ any other expert committee recommendations under implementation 0

**7. Faculty Details ( Enter a number; 0 for nil)**

Total faculty strength required as per norms for all programmes 9  
Total faculty on rolls 9  
Faculty added during the year 0  
Faculty positions vacant 0  
Faculty left during the year 0  
Total number of visiting faculty 2  
Total number of guest faculty 0

**8. Qualification of Faculty**

PhD and Above 4  
MPhil 0  
Masters 8  
Any other (Specify) P.G.Diploma in Education Management 4  
SET 6  
Diploma in Counselling 1  
Diploma in Law 1

**9. Faculty qualification improvement**

PhD awarded to existing faculty 0  
MPhil awarded to existing faculty 0  
Any other degree awarded to existing faculty 1

**10. Administrative Staff Details ( Enter a number; 0 for nil)**

Administrative staff (total sanctioned) 3  
Administrative staff (Actual strength) 3  
Added during the year of reporting 0  
Left during the year 0  
Number of posts vacant 0

**11. Technical Support Staff Details ( Enter a number; 0 for nil)**

Technical Support Staff 4  
(Total sanctioned strength)  
Technical Support Staff 4  
(Actual strength)  
Added during the year 0

Left during the year 0  
Number of posts vacant 0

## **SECTION II**

This section surveys the quality sustenance and development activities during the year taken up by IQAC. It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) in line with the vision, mission and goals of the institution.

### **12. Establishment details**

Year of establishment of IQAC 15/ 07 / 2004

### **13. Composition of IQAC ( Enter a number; 0 for nil)**

Number of IQAC members 13  
Number of Alumni in IQAC 1  
Number of Students in IQAC 1  
Number of Faculty in IQAC 7  
Number of Administrative Staff in IQAC 1  
Number of Technical Staff in IQAC 0  
Number of Management Representatives 2  
Number of External experts in IQAC 1  
Number of any other stakeholder and community representatives 0

### **14. IQAC Meetings**

Number of IQAC meetings held during the year 3

### **15. Whether Calendar of activities of IQAC formulated for the academic year yes**

### **16. IQAC Plans for Development ( Enter a number; 0 for nil)**

Number of academic programmes proposed 0  
Number of value added programmes proposed 0  
Number of skill oriented programmes proposed 2  
Number of faculty competency and development programmes proposed 0  
Number of other staff development programmes proposed 0  
Number of student mentoring programmes proposed 2  
Number of cocurricular activities proposed 19  
Number of inter departmental cooperative schemes proposed 0  
Number of community extension programmes proposed 8  
Any other programmes proposed (Specify)

### **17. IQAC Plans for development & Implementation ( Enter a number; 0 for nil)**

Number of academic programmes implemented 0  
Number of value added programmes implemented 0  
Number of skill oriented programmes implemented 2  
Number of faculty competency and development programmes implemented 0

Number of other staff development programmes implemented 0  
 Number of student mentoring programmes implemented 2  
 Number of cocurricular activities implemented 19  
 Number of inter departmental cooperative programs implemented 0  
 Number of community extension programmes implemented 8  
 Any other programmes suggested that are implemented (Specify) 0

**18. IQAC Seminars and Conferences ( Enter a number; 0 for nil)**

Number of seminars/ conferences/ workshops organized by IQAC within the institution 4  
 Number of participants from the institution 105  
 Number of participants from outside 30  
 Number of external experts invited 4  
 Number of external conferences/seminars/ workshops on institutional quality attended 1  
 Number of events conducted with IQACs of other institutions as collaborative programs 0

**19. Did IQAC receive any funding from UGC during the year ?**

No

**20. If the response to Qn. 18 is Yes, please provide the amount received from UGC (Input 0 if NA/NIL)**

Any other Source including internal financial support from the management (Specify amount)

Amount Received from UGC 0

Amount Received from any other source including the college management  
 Rs.20,00,000/

**21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)**

- **Educational Visits –**
  1. Places of Educational and Historical significance in Pune
  2. Historical places in Vasai
  3. Science exhibitions in schools
  4. Geographical excursion to agricultural institution
- **Women Cell-** Women empowerment through seminars on issues, related to women, Research project on Status of women in the society.
- **Vasundhara Environmental Club-**
  1. Tree plantation drive
  2. Workshop on creation of Best from waste
  3. Seminar on environmental issues
  4. Poster competition 'Nurture Nature to Save Our Future'
- **Pushpaganit Mathematics Club -**
  1. Seminar on Ramanujan's contribution to Mathematics
  2. Visit to Mathematics exhibition in school

3. Seminar on virtual manipulatives : Geogebra, Mathematics laboratory, teaching and learning of disadvantaged students, experimental research project on 'Constructivism through 5 E approach'.
4. Seminar on 'New Paths in Mathematics'.
- **Rucha language club-**  
Poetry recitation , Extempore elocution , Debate competitions.
- **Workshops –**
  1. Street play
  2. Stress management skills
  3. Technology enhanced classroom
  4. Designing and developing low cost teaching aids
- **Certificate courses-**
  1. Personality development
  2. Physical Education
- Seminar on Preparing for careers in IB schools,
- Expert talk on Qualifies of an Effective Teacher,
- Felicitation of four alumni for their achievement in various fields of education.

### SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

#### **22. Academic Programmes**

Number of new academic programmes developed or designed by faculty 0  
 Number of faculty members involved in curriculum restructuring/revision/syllabus development 7  
 Number of programmes in which evaluation process reformation taken up and implemented 0  
 Number of active teaching days during the current academic year 206  
 Average percentage of attendance of students 95%  
 Percentage of classes engaged by guest faculty and temporary teachers 5%  
 Number of self financed programmes offered 0  
 Number of aided programmes offered 0  
 Number of programmes discontinued during the year 0

#### **23. Whether any systematic student feedback mechanism is in place ?**

yes

#### **24. Feedback Details (If answer to Question 20 is Yes)**

Percentage of courses where student feedback is taken 100%

#### **25. Is feedback for improvement provided to the faculty? yes**

#### **26. Faculty Research, Projects, and Publication details for the year**

Number of major research projects undertaken during the year 0  
 Number of minor research projects undertaken during the year 2  
 Number of major ongoing projects 0

Number of minor ongoing projects	0
Number of major projects completed	0
Number of minor projects completed	2
Number of major project proposals submitted for external funding	0
Number of minor project proposals submitted for external funding	0
Number of research publications in peer reviewed journals	7
Number of research publications in international peer reviewed journals	1
Number of research publications in national peer reviewed journals	6
Number of research papers accepted for publication in international peer reviewed Journals	0
Number of research papers accepted for publication in national peer reviewed journals	0
Average of impact factor of publications reported	0
Number of books published	1
Number of edited books published	0
Number of books (single authored) published	1
Number of books (coauthored) published	0
Numbers of conferences attended by faculty	22
Number of international conferences attended	0
Number of national conferences attended	22
Number of papers presented in conferences	15
Number of papers presented in international conferences	0
Number of papers presented in national conferences	15
Number of conferences organized by the institution	1
Number of faculty acted as experts resource persons	2
Number of faculty acted as experts resource persons (international)	0
Number of faculty acted as experts resource persons (national)	2
Number of collaborations with international institutions	0
Number of collaborations with national institutions	0
Number of linkages created during the year	0
Total budget for research for current year as a percentage of total institution budget	0
Amount of external research funding received in the year	25,600/-
Number of patents received in the year	0
Number of patents applied for in the year	0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	0
Number of PhDs awarded during the year	0
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	12.5%

#### SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

##### 27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned) 100

Actual enrollment during the year	97
Student dropout percentage during the year	0
Success percentage in the final examination across the courses	96.12%
Number of academic distinctions in the final examination and percentage	0
Number of students who got admitted to institutions of national importance	10
Number of students admitted to institutions abroad	0
Number of students qualified in UGC NET/ SET	0
Number of students qualified GATE/ CAT/ other examination (Specify)	0

**28. Does student support mechanism exist for coaching for competitive examinations?** Yes

**29. Student participation, if response is yes to Qn. 27**

Number of students participated	2
---------------------------------	---

**30. Does student counselling and guidance service exist ?** yes

**31. Student participation, if answer to Qn. 29 is yes**

Number of students participated	4
---------------------------------	---

**32. Career Guidance**

Number of career guidance programmes organized	2
--	---

Percentage of students participated in career guidance programmes	100%
---	------

**33. Is there provision for campus placement?** Yes

**34. If yes to Qn. 32**

Number of students participated in campus selection programme	97
---	----

Number of students selected for placement during the year	35
---	----

**35. Does gender sensitization program exist ?** yes

**36. If Answer is Yes to Qn 34**

Number of programmes organized	3
--------------------------------	---

**37. Student activities**

Number of students participated in external cultural events	12
---	----

Number of prizes won by students in external cultural events	2
--	---

Number of cultural events conducted by the institute for the students	19
---	----

Number of students participated in international sports and games events	0
--	---

Number of students participated in national level sports and games events	0
---	---

Number of students participated in state level sports and games events	0
--	---

Number of students participated in university level sports and games events	0
---	---

Number of prizes won by students in international sports and games events	0
---	---

Number of prizes won by students in national level sports and games events	0
--	---

Number of prizes won by students in state level sports and games events	0
---	---

Number of prizes won by students in university level sports and games events 0  
Number of sports and games events conducted by the institute for the students 1

### **38. Composition of students**

Percentage of Scheduled Caste	4
Percentage of Scheduled Tribe	3
Percentage of other backward communities	4
Percentage of women students	96%
Percentage of physically challenged	0
Percentage of rural students	80
Percentage of urban students	17

### **39. Scholarships and Financial Support**

Number of students availing financial support from the institution	1
Amount disbursed as financial support from the institution	25,000/-
Number of students awarded scholarship from the institution	12
Number of students received notable national/international achievements/recognition	0

### **40. Student initiatives**

Number of community upliftment programmes initiated by students	8
Number of literary programmes initiated by students	1
Number of social action initiatives based on science / environment initiated by students	2
Number of student research initiatives	97

## **SECTION V**

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focused.

### **41. Whether perspective plan for overall developmental activities is created ?**

Yes

### **42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?**

Yes

### **43. Whether benchmarking is created for institutional quality management efforts?**

Yes

### **44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format**

#### **Management:**

- Goal setting in line with vision and mission of the institution
- Providing infrastructural and financial support

#### **Principal:**

- Leading learning and teaching



- Planning for the future.
- Employing, Leading and Developing people.
- Networking.

**Faculty:**

- Making regular use of constructivist approach for teaching .
- Undertaking major research project .
- Publishing research paper in national publications.
- Developing and sustaining a collaborative professional community.

**Students:**

- Catering to life values, life skills and core elements through classroom teaching learning.
- Undergoing procedure of structured reflection for Practice lessons to ensure committed teaching.
- Participation in various academic and co-curricular activities.
- Involvement in community oriented programmes.

**Non-teaching staff:**

- Collaborating with the faculty to ensure smooth functioning.

**45. Is a Management Information System (MIS) in place?** NO

**46. If answer to question 44 is Yes, please provide details of MIS applied to**

1. Administrative procedures including finance
2. Student admission
3. Student records
4. Evaluation and examination procedures
5. Research administration
6. Others

(enter the respective details corresponding to the serial numbers)

**47. Existence of learning resource management**

e-database in library	yes
ICT and smart class room	yes
e- learning sources (e-Books, e-Journals)	yes
Production of teaching modules	yes
Interactive learning facilities	yes

**48. Internal resource mobilization : Kindly provide the amount contributed**

Research Consultancy and training	0
Student contribution	0
Alumni contribution	55,00,000/-
Well wishers	0

**49. Infrastructure and welfare spending: Please specify the amount**

Amount spent for infrastructure development	1,26,875/-
---	------------

Amount spent for student welfare	26,000/-
Amount spent for staff welfare	7,600/-

**50. Is delegation of authority practiced**

Yes

**51. Does grievance redressal cell exist ?**

Faculty Yes

Students Yes

Staff Yes

**52. Grievances received from faculty and resolved ( Enter a number; 0 for nil)**

Number of grievances received 1

Number of grievances resolved 1

**53. Number of grievances received from students and resolved ( Enter a number; 0 for nil)**

Number of grievances received 2

Number of grievances resolved 2

**54. Number of grievances received from other staff members and resolved ( Enter a number; 0 for nil)**

Number of grievances received 0

Number of grievances resolved 0

**55. Has the institution conducted any SWOT analysis during the year**

Yes

**56. The SWOT analysis was done by internal or by external agency**

Internal

**57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)**

- Curriculum transaction supplemented with variety of co-curricular activities to promote all round growth of the students.
- Integration of ICT in teaching learning process- use of online learning modes, creation of OERs.
- Training in life skill education.

**58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)**

- Limited publications at international & national level .
- Financial constraints.
- Lack of linkages with professional bodies

**59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)**

- Qualified faculty to guide research work.
- Strong Skill based supplementary curriculum.

**60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)**

- Formalization of consultancy services.
- Authoring books .

**61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)**

- Faculty invited as resource person.
- Faculty appointed as research supervisor to guide at M.Ed. level
- Certificate courses in Physical Education, Personality Development .
- Students initiated community upliftment programmes.
- Use of online learning modes such as Discussion Boards, Wikieducator and edMODO .com
- Successful completion of an orientation and a refresher course by two members of faculty
- A book on the life of St. Therese of Avila, written by a member of faculty
- First Prize won by a member a faculty at essay competition on Swami Vivekanand.
- A ,member of faculty was invited by NCERT to be on the panel for textbook writing on pedagogy of social sciences.

**62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)**

- Guiding body.
- Helps in ensuring institutional quality.
- Monitoring role.
- Facilitates growth.
- Source of Information